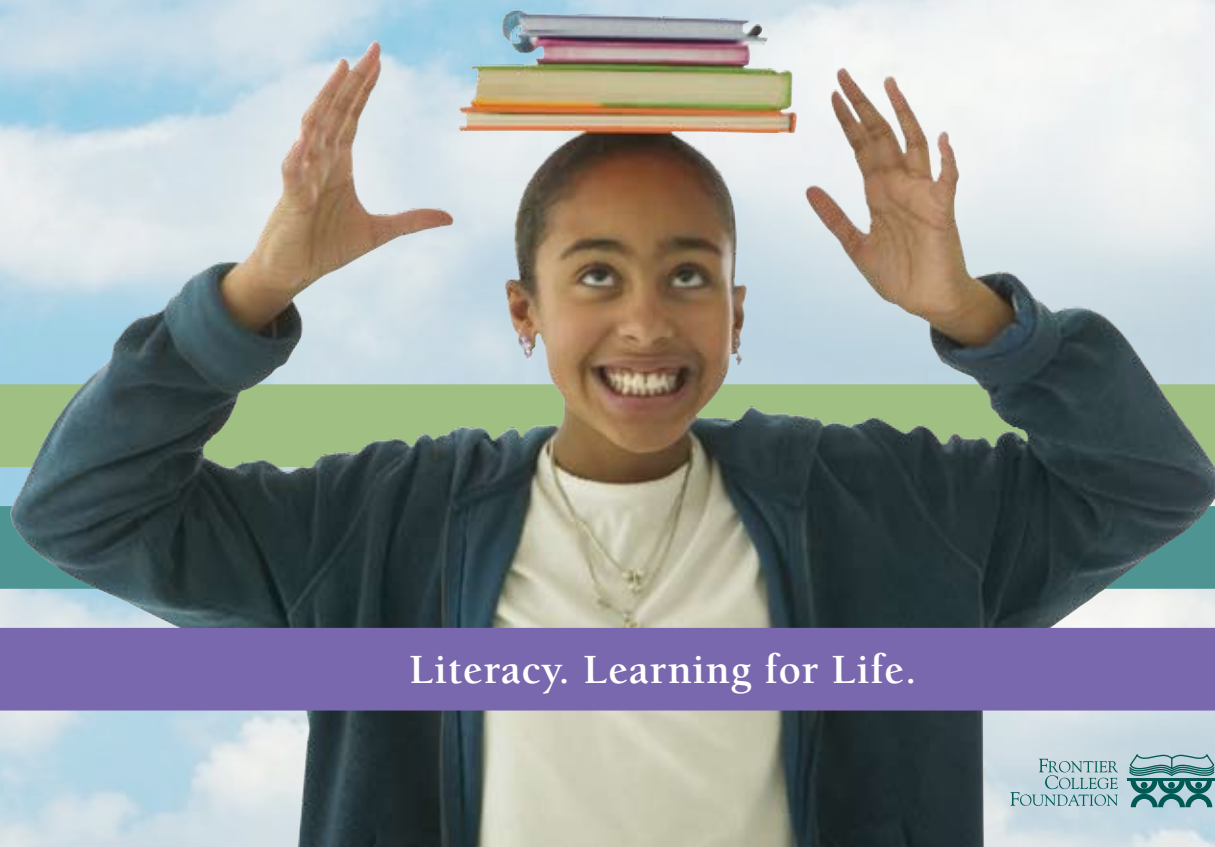




Frontier College › Frontier College Foundation

ANNUAL REPORT 2007



Literacy. Learning for Life.

This document is inspired by the look of the new Frontier College website which was launched in June of 2007. Visit www.frontiercollege.ca to read more about Frontier College and the stories of the people we reach.

www.frontiercollege.ca



Frontier College

35 Jackes Avenue

Toronto, ON M4T 1E2

1-800-555-6523

Frontier College charitable number:

10740 8445 RR0001

Frontier College Foundation charitable number:

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Under the distinguished patronage of Her Excellency the Right Honourable
Michaëlle Jean, C.C., C.M.M., C.O.M., C.D., Governor General of Canada.

Learn About Us

A Year in Review

Message from the Chairs

Frontier College has a 108-year history of going places others won't go to teach people others won't teach.

Our mission requires **vision** to find the new frontiers and to identify the people, too often invisible, whose learning needs are not being met. It demands **imagination** to discover how and where to reach them. It calls for **courage** to overcome the barriers that have prevented other educators from succeeding. And it depends on **partnership**, as we could not accomplish our goals without the counsel, contacts and wisdom of the scores of community groups, advisors and partners with which we work.

These qualities are present in spades in our **staff** and **volunteers**, and we marvel at their talent and dedication. They are also embodied in our **learners**, who overcome significant challenges as they work to fulfill their potential and build solid lives. There is no partnership like that of a learner and a tutor, and we applaud both sides of that powerful equation.

The Frontier College board of governors is responsible for setting the strategic parameters and policies that guide the College's operations. We are stewards of the College's finances and we passionately advocate its mission. Like all our members, we believe **literacy is a fundamental right**.





The Frontier College Foundation supports the work of the College by raising funds from individuals, foundations, corporations and the proceeds of special events. The Foundation Board is also responsible for ensuring that the financial assets of the Foundation are invested and disbursed wisely for the short and long term benefit of the College. In the past year, The Foundation has expanded its fundraising activities, attracting new donors and supporters.

As Chairs, it is our sad duty to bid farewell to John Daniel O'Leary, who has resigned from Frontier College after 17 years at its helm. John leaves the College a stronger place than when he arrived, training more volunteers and reaching more Canadians each year. We know you will join us in wishing John a bright and successful future, full of as much passion, accomplishment and impact as his past.



We thank the many dedicated staff, volunteers and supporters who contribute so importantly to the **success** of Frontier College and the Frontier College Foundation. We are honoured and privileged to serve as your chairs.

Catharine Heddle
Chair, Frontier College



Nancy Evans
Chair, Frontier College Foundation



A Year in Review

President's Message

It has been my pleasure and a privilege to have worked with Frontier College for 30 years. I spent one year as a Labourer-Teacher, 12 as a member of the staff and 17 as President. I am leaving the College now to pursue new opportunities in the world of literacy and education.

This is an exciting time at the College:

"It's really exciting to be on the front lines of literacy. As a literacy tutor, I have been exposed to a whole new world of challenge and accomplishment. Frontier College provides an ideal framework for cooperative effort... Frontier College has a long, historical tradition in this country. As well as being excited about being a volunteer, I am proud and honoured to be associated with Frontier College."

... so writes one of our 2,200 volunteer tutors from across Canada. This is what being part of Frontier College is all about. Our goal is to challenge our learners, volunteers, staff, community partners and donors to use their gifts to make a difference to this country's literacy landscape. There are still so many Canadian children, youth and adults who can benefit from the simple help of a volunteer tutor.

For this reason, we have been working over the past year to use all of our resources to expand our reach into Canada by going to new places, recruiting new volunteers and reaching new learners. Our accomplishments have been great. We have engaged over 2,200 people as literacy volunteers. We have reached more than 15,700 Canadian children, youth and adults. And, we have participated in cooperative efforts with hundreds of partners in communities across the country to help them deliver literacy programs to members of their community.



We're bringing the **tradition** of working on the **front lines** with communities across Canada to new places each year. In the coming months we'll expand our Aboriginal Summer Literacy Camps for children into aboriginal communities in Alberta. This is in addition to the nearly 30 aboriginal communities in Northern Ontario where we operate summer camps. These camps not only offer fun and educational activities for children aged 6 to 16, they also offer valuable summer employment and enrichment to young adults from within the communities.

We are launching new partnerships with aboriginal communities in Ontario, one of which will focus on building literacy skills among adults while preserving First Nations language and cultural traditions. The coordinators of these Living Languages projects come from within the communities. The Métis Families Learning Together initiative brings Métis family members together to read and work on their literacy skills.

We have a **proud** history of offering programs for Toronto at-risk youth to learn computer skills, attain a high school equivalency diploma, and learn basic literacy skills. These youth-focused initiatives are being adapted into other Toronto-area high needs neighbourhoods in partnership with local agencies who are already offering services to at-risk youth.

In our 108th year, Frontier College continues to engage Canadians in support of our mission – education for all. Thank you for your contribution to this mission and for the opportunity to serve here as President.

If you haven't already, join us now. We are making a difference in Canada and you can be part of it. Visit our new website to find out what you can do:

www.frontiercollege.ca.

John O'Leary
*President, Frontier College and
Frontier College Foundation*



President's Message

Frontier College by Numbers

Frontier College volunteers worked with more than

15,700

learners across Canada†

> Number of classrooms these learners would fill: 628

> Number of school buses these learners would fill: 329

> Number of new words learned by camp participants over the summer: 40,000

Over

2,200

people volunteered with Frontier College

> Number of hours these people spent volunteering: 10,000+

Another

1,700

people were trained as literacy tutors

> Total number of days these volunteers spent in training: 282

More than

17,500

children, youth and adults received free books from Frontier College

> Number of shelves it would take to hold these donated books: 438

We hired over

100

people for summer employment as camp leaders and program coordinators

> Number of employment hours provided to Canadian youth: 28,000

We hosted more than

100

workshops and conferences across Canada

> Number of Frontier College resources distributed: 5,000

Number of innovative, volunteer-driven, community-based literacy programs Frontier College operates and contributes to across the country: **COUNTLESS!**

† (including over 8,900 Canadian children who participated in summer literacy camps and reading tents and more than 1,600 aboriginal children and youth who attended summer literacy camps in remote communities in Northern Ontario)

Celebrate Our Success



Aboriginal Summer Literacy Camps

In the summer of 2006, Frontier College took a great leap forward in assisting the advancement of literacy skills in First Nation communities in Ontario through the Lieutenant Governor's Aboriginal Summer Literacy Camps – an initiative of the Lieutenant Governor of Ontario,

The Hon. James Bartleman. A total of 36 camps were held in 28 communities over the months of July and August in the Nishnawbe Aski Nation and Grand Council of Treaty #3. The camps reached approximately 1800 children and youth between the ages of 6 and 16 living in these communities.



Each 3-week camp delivered fun and engaging literacy-based activities such as reading, writing, singing and song-writing, and celebrated the beauty, diversity, traditions and cultures of each community. Parents, elders and other community members such as Chief and Council were also invited to take part in the camps as guest readers and to demonstrate traditional activities and crafts.

[The Aboriginal Summer Literacy] camps open doors, fuel imagination, ignite passion and make dreaming possible. Literacy is the key to the future. If we are to ask our young people of their dreams and goals, we must ensure that we can provide the vehicle for them to use to get there. If we are to ask them to reach for the stars, we must provide them the telescope to look through. The continuation of these camps is crucial to the future of Nishnawbe Aski Nation.

Grand Chief Stan Beardy of the Nishnawbe Aski Nation

The camps had an extremely positive impact for all involved – children, communities and camp counsellors alike. A total of 91 First Nations and non-aboriginal men and women were hired to help run the camps.

It was empowering to see a 14-year-old boy trying to read a book by himself; having children ask to borrow books/novels to take home and read and then having them inform you of their daily progress; hearing kids use new words they had just learned to spell or the older kids taking to the guitars and improving in such a short period of time. There was so much excitement!

Camp Counsellor

COMMUNITY
PROFILE

Montreal, QC

The Covered Garden program of the downtown YMCA

The Covered Garden is a program of the downtown YMCA residence. The residence provides temporary housing for people who have recently arrived in Quebec and are seeking refugee status. The objective of the Covered Garden program is to introduce asylum-seekers to Canadian and Québécois society, and to help integrate them into their new community. The program provides basic services and allows participants to discover other community resources. It aims to provide a positive first experience of Canadian society and to allow exchange to occur between newcomers and residents of Montreal. Refugees benefit from much needed support as they acclimatize to life in Quebec.

Since 2004, Frontier College has had a partnership with the Covered Garden and provided volunteers who assist in the delivery of French as a Second Language (FSL) services to children, youth and adults.

“[Volunteering to help] these children really opened my eyes. I understand their situation better, their insecurity, and the need for them to have a better life. [This experience showed] me how a little of my time, effort and a lot of smiles can greatly help people in need. Moreover, to share the knowledge of the French language, it is to contribute to its existence, to its vigour and its beauty.”

Volunteer



Vancouver, BC Afghan Homework Support Program

Approximately 400 Afghan families (3,500 people) live in Vancouver's Lower Mainland, most of them located in Burnaby B.C. Many of them are school-aged children and youth. According to Immigrant Services Society of B.C., most of these families "fled Afghanistan and lived for several years in other countries before resettling in Canada. The living conditions in their country of asylum were extremely difficult... unlike most other immigrant and refugee communities, the majority of Afghan children have never had the opportunity to be in a classroom. There are dozens of Afghan children and youth in Burnaby schools for the first time (some as old as sixteen) with no prior classroom experience or learning."

Because of the complex challenges these learners face, coupled with stretched ESL support from schools and communities, Frontier College began a partnership with Immigrant Services Society of B.C. to provide tutors for the ISS/ Burnaby School Board pilot project of which one of the high priority activities is homework support. The grassroots community group "Afghans Together" is also a partner in this effort. Our tutors assist in providing homework support in selected Burnaby elementary schools. They may also assist in ESL classes in selected secondary schools. Our tutors assist Afghan learners with basic ESL reading and writing activities, numeracy, and facilitate language development and healthy peer interaction. We are proud to work with ISS of B.C. in this program and the Afghan population in Burnaby, as a means to help and support children and youth with strengthening their English language skills and also with their transition into the Canadian school system.

"I am in the French classes and it's my 2nd week and I like it very much. Because I have learned a lot of words in French like numbers, letters, week days and a lot of verbs. I'm so grateful for my [tutor]. The way she teaches is very clear and simple. I was so scared that I will not be able to learn, but I love today and I am willing to learn and speak French."

“This program has helped me understand Canadian culture, the way people think and the reasons people sometimes act in ways that seem strange to me, I have also learned life skills, like how to get the door of the bus to open, and improved my listening comprehension and conversation skills.”

COMMUNITY
PROFILE

Toronto, ON Dr. Roz's Healing Place

Dr. Roz's Healing Place is a shelter for women and children fleeing domestic violence. Frontier College volunteers are mostly involved with helping the children with their homework. Programs run twice per week and the children range in age from five to seventeen years old. The kids, moms and staff are always happy to see our volunteers and look forward to a comfortable, supportive and encouraging environment in which to get help with school work, ask questions, play literacy-based games and do puzzles. The staff are supportive and appreciative of the Frontier College volunteers involvement in the shelter and the children always greet the tutors with big smiles.

On behalf of Dr. Roz's Healing Place, I would like to sincerely thank all of the Frontier College volunteers for their tireless dedication to providing quality literacy and learning programs for both our child and adult clientele. We have been in partnership now for three years and I can say without a doubt that we depend heavily on the quality service that Frontier College volunteers provide. Every week our children look so forward to their positive interactions with the volunteers and we can see the amazing results after even a few sessions in terms of a developing a child's confidence and desire to learn.

Cecilia Tement, Community Development Officer
Dr. Roz's Healing Place



How You Can Help

- > Become a literacy tutor, visit www.frontiercollege.ca and click on Volunteer to learn more
- > Make a donation to help us train volunteers, provide books for children and set up literacy programs in communities across Canada, visit www.frontiercollege.ca and click on Donate
- > Tell someone about literacy and the activities of Frontier College, visit www.frontiercollege.ca and click on Advocate

Dr. Margaret Strang Society

In the fall of 2006, Frontier College launched the Dr. Margaret Strang Society, a program to acknowledge and celebrate donors who have made the commitment to include Frontier College in their wills. The Society is named after Dr. Margaret Strang, the first female Frontier College Labourer-Teacher, who, in 1929, was part of the “homesteading” program, which was dedicated to bringing education to as many children as possible in the remote communities of Northern Ontario. Become a member of the Dr. Margaret Strang Society by notifying us that you have included a gift to Frontier College in your will.

Frontier College Foundation would like to recognize the following Charter Members of the Dr. Margaret Strang Society:

Elizabeth LeWarne
(inaugural member)
Jonathan Broadberry
Joyce Matthews
Catharine Heddle

Ann Jackson
Mike Fuhr & Heidi Ash
Don Coulombe and Jo
Campbell

Philip Fernandez
Patricia and David Morton
Anonymous (4)

Future Frontiers

In 2006 the Frontier College Foundation launched the Future Frontiers program, spreading the word about Frontier College and literacy.

We would like to thank all the inaugural members of the Building Hope Society for their generosity. Each of these committed donors have pledged \$1,000 per year for the next 5 years.

Sherry Campbell
Nora Farrell
Charney Family
Foundation

Catherine Graham
Sandra Jones
Cathy Mann
Susan Manwaring

Joyce Matthews
Eric Plato
Whirl Inc.

Literacy Leaders Montly Giving Club

We would like to give special thanks to those donors who support us through our Literacy Leaders Monthly Giving Club. Monthly gifts provide Frontier College with a stable source of funding for literacy programs across the country.

Esther Beaupré
Jonathan Broadberry
Vernon and Nancy Brooks
Bénédicte Brueder
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2006 – 2007 Annual Donors List

Every effort has been made to ensure the accuracy and completeness of these lists. Please notify us of any errors or omissions by calling 416-923-3591, ext.324.

\$100,000 +

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Special Events

Special events raise hundreds of thousands of dollars every year for Frontier College. We are extremely grateful to our volunteers and our corporate partners. Their support makes these events possible. Our heartfelt thanks also goes to the participants who make these events such a great success year after year.

Frontier College's SCRABBLE® Night in Canada Corporate Challenge – *presented by TSX Group Inc.*

Frontier College's SCRABBLE® Night in Canada Friends and Family Challenge

– *presented by Great-West Life, London Life and Canada Life*

Frontier College's Bonspiel for Literacy – *presented by Ridley Windows and Doors*

PGIs Play the Red Barn – *presented by Cohen LLP, Barristers and Solicitors*

Peter Gzowski Invitational Golf Tournament – *presented by Manulife Financial*

Scotiabank Giller Light Bash Toronto

Scotiabank Giller Light Bash Winnipeg – *hosted by McNally Robinson Booksellers*

CanWest Global Foundation's Raise-a-Reader Campaign – *presented by The National Post*

Our heartfelt thanks to the following levels and departments of government for their support in 2006–2007:

National Office of Literacy and Learning, Government of Canada

Human Resources and Social Development Canada, Government of Canada

Canada Volunteerism Initiative, Government of Canada

Family and Community Services New Brunswick

Ministère de l'Emploi et de la Solidarité sociale Québec

Ontario Ministry of Community and Social Services

Ontario Ministry of Education

Ontario Ministry of Training, Colleges and Universities

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Eric Plato, *Director of Finance*

* resigned prior to year end.

Summarized Statement of Financial Position

Frontier College

March 31, 2007 with comparative figures for 2006.

ASSETS	2007	2006
Current Assets	3,049,432	476,539
Capital Assets	355,097	221,229
	\$3,404,529	\$697,768
LIABILITIES & NET ASSETS	2007	2006
Current Liabilities	2,973,961	350,488
Other Obligations	238,503	166,664
Net Assets	192,065	180,616
	\$3,404,529	\$697,768

Frontier College Foundation

March 31, 2007 with comparative figures for 2006.

ASSETS	2007	2006
Current Assets	445,762	956,065
Capital Assets	15,556,770	13,526,589
	\$16,002,532	\$14,482,654
LIABILITIES & NET ASSETS	2007	2006
Current Liabilities	113,013	347,050
Net Assets	15,889,519	14,135,604
	\$16,002,532	\$14,482,654

FUNDS RAISED \$4,540,347

Investment	2,079,176	Individual	524,991
Corporate/Foundation	1,373,716	Special Event	562,464

EXPENSES \$663,629

Full financial statements are available upon request.

